

**30<sup>th</sup> Session of the  
International Standing Conference for the  
History of Education**

**ISCHE 30**



**Education and Inequality**

**Historical Approaches to Schooling and Social Stratification**

**Rutgers University-Newark, July 23 – 26, 2008**



## Conference Theme

# Education and Inequality

## Historical Approaches to Schooling and Social Stratification

The relationship between education and inequality has been an important subject for historians of education, as well as sociologists, economists, political scientists of education and policy makers. Although for the past two decades educational policy internationally has emphasized reducing achievement gaps through both state and private educational systems, attempts to increase access to education and decrease educational inequalities has its origins in the 19<sup>th</sup> and 20<sup>th</sup> centuries. Neo-institutional historians and sociologists of education have analyzed historically the rise of mass public educational systems beginning in the 19<sup>th</sup> century as part of a worldwide expansion of civil society and democratic principles. Neo-Marxist and revisionist historians have analyzed the ways in which educational reforms aimed at reducing inequalities are in contradiction to the social reproduction function of education in capitalist societies. Comparative and international historians of education have provided important accounts of the similarities and differences of mass public systems as they developed in an increasingly globalized world. Finally, historians and sociologists of education have examined the development of educational policies aimed at reducing educational and social inequalities, including marketization and privatization and state policies including national curriculum and testing legislation in the U.K. and the No Child Left Behind Law in the United States.

The theme of **ISHCE 30: Education and Inequality: Historical Approaches to Schooling and Social Stratification** will allow for papers that examine education and inequality from the 19<sup>th</sup> century to the present from both comparative, international and national perspectives. Proposals are invited that examine national and local case studies, and comparative and cross cultural comparisons that focus on a number of sub themes:

- The role of education in reducing or reproducing social inequality during specific historical periods.
- The development of educational reforms and policies that have been designed to reduce educational achievement gaps and reduce social inequality.
- The politics of education during different historical periods over the reduction of educational inequalities.

- The effects of globalization on the historical development of educational systems and their effects on educational and social inequalities.
- The historical effects of schooling on different groups, including race, social class, gender, and ethnicity.
- The development of opportunity and access in K-12 and higher education for different groups, including race, social class, gender and ethnicity.
- The role of teachers and administrators in providing or limiting access and opportunity for different groups, including race, social class, gender and ethnicity.
- The development of curriculum and pedagogic practices to reduce educational inequalities, including teaching practices, curriculum development, professional development, and other practices.

## Working Themes

The conference aims to focus on the following aspects. Proposals for papers should address one or more of them:

1. Institutional and organizational aspects
2. Curriculum and pedagogic practices and interactions
3. Life histories and experiences
4. Concepts, constructs and discourses
5. New approaches and historiographical challenges.
6. Historical approaches that use sociological analyses.

## Call for Papers

Proposals for papers and/or poster sessions (primarily for graduate students and new scholars) to be presented at **ISCHE 30** should be written in English and submitted as email attachment addressed no later than December 31, 2007 to [tdavids2@pegasus.rutgers.edu](mailto:tdavids2@pegasus.rutgers.edu). New scholars, including postgraduate and graduate students are encouraged to submit proposals for paper and/or poster sessions.

A proposal should include the following information:

- Name of proposer(s)
- Title and academic position
- Organizational affiliation
- Mailing address
- Email address

The proposed paper should be presented as follows:

- Title of the paper or poster
- Format (paper or poster)
- Abstract (max. 500 words, in English)
- Working theme
- Language of presentation (English, French, German, Spanish)
- Technical equipment required for the presentation.

The local organizing committee and the academic board will referee the proposals. The authors will be informed about the acceptance of their papers by March 15, 2008.

Official ISCHE Conference languages are English, French, German, and Spanish. All participants are encouraged to bring information materials (handouts, overheads) in English.

## Conference Program

The conference will take place in parallel sessions (working groups) and in sessions organized by the ISCHE Standing Working Groups. Four plenary keynote lectures will be given by:

- Professor **Joyce Goodman**, University of Winchester, UK
- Professor **Francisco Ramirez**, Stanford University, USA
- Professor **Parlo Singh**, Griffith University, Australia
- Professor **Ronald Butchart**, University of Georgia, USA

## Publication

A selection of papers presented at **ISCHE 30** will be published in a special issue of *Paedagogica Historica*. Scholars whose proposals have been accepted are encouraged to submit their complete papers to the local organizing committee to be considered for inclusion. Deadline for submission of papers is August 30, 2008.

An electronic version of the paper should be sent as email attachment to [tdavids2@pegasus.rutgers.edu](mailto:tdavids2@pegasus.rutgers.edu), and four hard copies should be sent to:

Prof. Alan Sadochnik  
Rutgers University-Newark  
Department of Urban Education  
110 Warren Street, 165 Bradley Hall  
Newark, New Jersey 07102  
USA

The authors will be notified of acceptance before December 31, 2008.

## Organization

ISCHE 30 will be co-hosted by the Department of Urban Education, School of Public Affairs and Administration, the Institute on Education Law and Policy, co-sponsored by the History of Education Society (USA), the PH. D Program in Urban Systems (a joint program at Rutgers-Newark, New Jersey Technology Institute, University Medical and Dental School of New Jersey), the Office of Information and Conference Services, Rutgers-Newark, and the Institute on Ethnicity, Culture and Morality Experience, Rutgers-Newark, with generous financial support from the History of Education Society (USA) and the Office of the Provost, Rutgers University-Newark. Members of the local organizing committee are:

- Professor Alan Sadovnik (Co-Organizer, Rutgers-Newark)
- Professor Susan Semel (Co-Organizer, City College of New York)
- Professor Jamie Lew (Rutgers-Newark)
- Professor Carolyne White (Rutgers-Newark)
- Board of Governors Professor Paul Tractenberg (Rutgers-Newark)
- Board of Governors Professor Marc Holzer (Rutgers-Newark)
- Dr. Christina Collins (Rutgers-Newark)
- Professor Benjamin Justice (Rutgers-New Brunswick)
- Professor Terrie Epstein (Hunter College)
- Professor Amita Gupta (City College of New York)

Members of the local organizing committee for Postgraduate and graduate student programming are:

- Tara Davidson (Postgraduate/Graduate Student, Rutgers-Newark)
- Yanique Taylor (Postgraduate/Graduate Student, Rutgers-Newark)
- Elizabeth Morrison (Postgraduate/Graduate Student, Rutgers-Newark)
- Peijia Zha (Postgraduate/Graduate Student, Rutgers-Newark)
- Paula Gordon (Postgraduate/Graduate Student, Rutgers-Newark)
- Emily Jones (Postgraduate/Graduate Student, Rutgers-Newark)
- Joya Clark (Postgraduate/Graduate Student, Rutgers-Newark)
- Deena Khalil (Postgraduate/Graduate Student, Rutgers-Newark)
- Diane Hill (Postgraduate/Graduate Student, Rutgers-Newark)
- Joelle Tutela (Postgraduate/Graduate Student, CUNY Graduate Center)
- Shana Henry (Postgraduate/Graduate Student, CUNY Graduate Center)

Program planning and paper reviewing will be carried out in close cooperation between the local organizing committee, the History of Education Society (USA) and the ISCHE Academic Board. Members of this board are:

- Professor Alan Sadovnik (Co-Chair, Rutgers-Newark)

- Professor Sudan Semel (Co-Chair, City College of New York)
- Dr. Christina Collins (Co-Chair, Rutgers-Newark)
- Professor Benjamin Justice (Co-Chair, Rutgers-New Brunswick)
- Professor Ken Gold, College of Staten Island
- Professor Harold Wechler, New York University, President, HES, 2008
- Professor Barbara Beatty, Wellesley College
- Professor Judith Kafka, Baruch College
- Professor Michael James, Connecticut College
- Professor Bethany Rogers, College of Staten Island
- Professor Brian Carolan, College of Staten Island
- Professor James Giarelli, Rutgers-New Brunswick

## Location and Accommodation

ISCHE 30 will take place in the Paul Robeson Center at Rutgers University-Newark. The campus is located in the University Heights section of Newark, a 15 minute walk and a 5 minute ride on the Newark Light Rail from Newark Penn Station, which is a 20 minutes by train to New York City's Penn Station in midtown Manhattan.

Participants are requested to make their own hotel reservations as early as possible but not later than April 30, 2008. The conference hotels are the Newark Hilton at Newark Penn Station and the Robert Treat Hotel (a ten minute walk to campus). Lower cost dormitory rooms on campus are available, primarily for graduate students and new scholars. (For the Newark Hilton, please make reservations as early as possible as they will be releasing 25 non-booked rooms each month.) Hotel and dormitory information are available on the conference website (<http://ische30.newark.rutgers.edu>)

## Registration

Registration for ISCHE 30 is to be made online. Participants are requested to use the registration form available on the ISCHE 30 website. The registration fee is \$375 US until May 31, 2008. If registration takes place after June 1, 2008, the fee is \$425 US.

The conference fee includes:

- attendance at plenary sessions
- participation in parallel working sessions
- participation in Standing Working Group sessions
- conference documentation, including the booklet of abstracts
- the special issue of *Paedagogica Historica*
- the welcome reception

- breakfasts, lunches, morning and afternoon tea or coffee
- participation in social and cultural activities

ISCHE seeks to encourage young researchers to participate in its activities. The conference fee for postgraduate students and doctoral candidates, therefore, is \$150 US.

For accompanying persons the registration fee is \$225 US, which includes the welcome reception, breakfasts, lunches, morning and afternoon coffee or tea, social and cultural activities. The attendance fee for the conference banquet is \$50 US. It is not included in the registration fee.

## Further Information

Further and updated information can be found on the ISCHE website. Questions concerning the scientific programme (plenary lectures, working sessions, Standing Working Group sessions) should be addressed to [tdavids2@pegasus.rutgers.edu](mailto:tdavids2@pegasus.rutgers.edu)

The conference office will handle practical issues:

Tara Davidson  
Conference Administrator  
Department of Urban Education  
Rutgers Newark  
110 Warren Street, 175 Bradley Hall  
Newark, New Jersey 07102  
[tdavids2@pegasus.rutgers.edu](mailto:tdavids2@pegasus.rutgers.edu)  
973 353-3539

ISCHE 30 coincides with the centennial celebration of Rutgers University-Newark, which for ten consecutive years has been named by U.S. News and World Report as the most diverse university in the United States. Consistent with the conference theme, the conference organizers will organize one session on the History of Rutgers-Newark in the context of the role of urban universities in the United States in providing access and opportunity for low-income students, students of color and immigrant students. Participants will include Provost Steven Diner, an urban historian of the Progressive Era, Board of Governors Professor Clement Alexander Price, the preeminent historian of Newark, Professor Harold Weschler, the preeminent authority on the history of the original University of Newark, Professor Kevin Dougherty (Teachers College, Columbia University), one of the preeminent authorities on higher education internationally, and Professor Frinde Maher (Wheaton College, Norton, MA), co-author of *Privilege and Diversity in the Academy* (on Stanford, Michigan and Rutgers-Newark).